Self-Assessment - Educator

Teachers, counselors, license support professionals, assistant principals and principals will need to complete a self-assessment. The self-assessment is a tool for the educator and is not shared with anyone else. Evaluators *will not* have the ability to review the educator's self-assessment.

Step 1: Log into OhioES (www.ohioes.com). Click on the evaluation hyperlink from the Dashboard page.



Step 2: Click Assessment from the navigation selections.

Lammy Teac	her (AB9301617)		
2021-2022 2021 OTES CCS Evaluation Online Combination	n CCS_UserGuide9890 County School D	istrict (T95208) Full Evaluation	
Overview Attachments	Evaluation Overview	0	
SELF-ASSESSMENT Assessments	0/0	Not Started	
PROFESSIONAL GROWTH Professional Growth Plan	Observations Completed	Professional Growth Plan	
EVALUATION Conference Pre-Conference	Evaluators		
Post-Conference Observation	Evaluator	Role	
Final Holistic	Eva Evaluator (AB9468695)	Primary Evaluator	

Step 3: Click Start Self-Assessment.

💄 Tammy Teac	Lammy Teacher (AB9301617)		
2021-2022 2021 OTES CCS Evaluation Online Combination	n CCS_UserGuide9890 County School District (T95208) Full Evaluation		
Overview Attachments	OTES Assessments Self-Assessment (Private)		
SELF-ASSESSMENT Assessments	The self-assessment is a tool for the educator to evaluate themselves against the state rubric.		
PROFESSIONAL GROWTH Professional Growth Plan	Start Self-Assessment		

Step 4: Select either *Area of Growth* or *Area of Strength* for each section. There is a place for the educator to record evidence/comments for each section. Again, the self-assessment is not shared with anyone else.

OTES Self-A ← Back	Assessment
The Self-Assessme sources of eviden	ent Summary Tool is provided to help the teacher focus on areas of strength and areas for growth, think about se and establish two overall priorities for professional growth.
Scoring Att	achments Signatures
Standard 1	Standard 1: Students
Standard 2	1.1 Knowledge of how students learn and of student development
Standard 3	
Standard 4	Area of Growth Area of Strength
Standard 5	
Standard 6	
Standard 7	
	1.2 Understanding of what students know and are able to do

Step 5: Once you have selected Area of Growth or Area of Strength for each section, click on the next *Standard*. Repeat this process for each of the *Standards* - establishing two overall priorities for growth.

OTES Sel	lf-Assessm	lent
🗧 Back		
The Self-Asses sources of evid	ssment Summary dence and estab	/ Tool is provided to help the teacher focus on areas of strength and areas for growth, think about lish two overall priorities for professional growth.
Scoring	Attachments	Signatures
		Share down 1.1. Sharehousts
Standard 1		Standard I: Students
Standard 2	× 1	1.1 Knowledge of how students learn and of student development Show/Hide Indicators
Standard 3	•	
Standard 4	ŀ	Area of Growth Area of Strength
Standard 5	;	Clear Score
Standard 6	;	Adding comments

Note: The self-assessment does not have to be finished at one time. To come back to the self-assessment at a later time, click *Assessments* from the left navigation and then click *Self-Assessment*.

2021-2022 2021 OTES CCS Evaluation	on Columbus City School District (043802) Rating Carried Forward
Overview	OTES Assessments
SELF-ASSESSMENT	Self-Assessment (Private)
Assessments	the self-assessment is a tool for the educator to evaluate themselves against the state rubric.
PROFESSIONAL GROWTH Professional Growth Plan	Self-Assessment Created by on 08/21/2021 5:13:40 PM

Step 6: Attachments can be added, if desired. To add attachments, click the *Attachments* tab and then click + *Add Attachment*.

	elf-Assessment			
The Self-Ass sources of e	sessment Summary Tool is prov evidence and establish two ove	vided to help the teacher foc rall priorities for professional	us on areas of strength a growth.	nd areas for growth, think about
Scoring	Attachments Signature	S		
🖉 Attach	iments			+ Add Attachment
Name	Attachment Type	Description	Created By	Created On
No attach	ments.			

Step 7: Select the file *Type*, click *Browse* to find the file, enter a brief *Description* and select an *Attachment Category*. Once entered, click *Add Attachment*.

	Add Attachment	×	
	Type The type of attachment you would like to create (URL vg.File)	File	
l Fo	File The file that you would like to upload	Browse Test File.pdf	
en	Description The description of the attachment you are creating	brief description	
r Tc	Attachment Category The category of attachment you are creating	General ~	estab
est on. alu			olank. ubric i descr
		Cancel Add Attachment	

If an attachment is added by mistake, the file can be removed by clicking the icon resembling a red trash can.

Scoring	Attachments	Signatures			
🛿 Attach	iments				+ Add Attachment
Name	Attachment Type	e Description	Created By	Created On	~
Test PDF.pdf	General	brief description		08/21/2021 12:3	38 PM

Step 8: To complete the Self-Assessment, click on the Signatures tab, click on +Add my Signature

OTES Self-Assessn ← Back	nent
The Self-Assessment Summa sources of evidence and esta	ry Tool is provided to nelp the teacher focus on areas of strength and areas for growth, think about blish two overall priorities for professional growth.
2 Signatures	Signatores
No signatures found	+ Add my signature

Enter the PIN in the **PIN** entry field. If you do not know your PIN, click *Forgot PIN?*. Once the PIN has been entered, click *Sign*.



Once your PIN has been entered, it will complete the Self-Assessment for the year.

OTES Self-Assessm	ent
← Back	
The Self-Assessment Summary sources of evidence and estab	/ Tool is provided to help the teacher focus on areas of strength and areas for growth, think about lish two overall priorities for professional growth.
Scoring Attachments	Signatures
≁ Signatures	
08/21/2021 12:51 PM Tammy Teacher Educator	

For Technical Support, please contact <u>support@ohioes.com</u>.